



# Tourette Syndrome and Associated Disorders in the Classroom

2018 Session

Saturday, February 17, 2018 • 8:30 a.m.- 3 p.m.

Museum of disABILITY History, 3826 Main Street, Buffalo  
(located between Eggert Road and Bailey Avenue)

*Presented by Susan Conners, MEd, author; president and founder of the Tourette Syndrome Association of Greater New York State  
Workshop held in association with Learning Partners*

## WORKSHOP TOPICS

- What is Tourette Syndrome (TS) and what else is on the TS spectrum?
- Coping with challenging behaviors and preventing meltdowns
- Classroom tips for working with children on the TS spectrum
- Practical ideas for helping to manage school work at home and in the classroom
- Proven suggestions for advocating for a child on the TS spectrum
- The use of technology in assisting students with TS

## LEARNING OUTCOMES

### Participants will be able to:

- List diagnostic criteria; identify common neurological disorders associated with TS
- Assess the impact of disorders on learning, performance and behavior
- Identify behavioral “triggers” to prevent and manage these behaviors
- Apply an appropriate functional behavior assessment tool to prevent and manage these behaviors
- Identify specific strategies for home and classroom
- Identify appropriate technology to alleviate difficulties of students with TS

## TARGET AUDIENCE

- Parents, educators, school administrators and guidance counseling staff
- Special education staff, psychologists and social workers
- Medical, health and human service professionals such as OTs, PTs, SLPs

## SCHEDULE

- 8:30 a.m.** Registration and Continental Breakfast.
- 9 a.m.** What is Tourette Syndrome and what are the disorders frequently co-occurring with TS?
- 10:30 a.m.** Break.
- 10:45 a.m.** The impact of TS on performance, learning and behavior. Preventing and managing difficult behaviors at home and in the classroom.
- Noon** Lunch (provided).
- 1 p.m.** Classroom and home accommodations for children with tourette spectrum disorder. Explore the use of technology to assist students with TS. Advocate for children with TS.
- 2:15 p.m.** Panel discussion with teens and young adults with TS.
- 3 p.m.** Program ends; post tests issued to attendees seeking CEUs.

## WORKSHOP COSTS

Professionals and Parents: \$40\*  
Students: \$10

\*Plus an additional \$40 fee for those interested in earning CEUs.

*Continental breakfast and lunch included. Tours of the Museum of disABILITY History will be available.*

## ADDITIONAL INFORMATION

**Teaching Format:** Lecture, discussion, panel presentation

**Level:** Intermediate

**Assessment of Learning:** Post-test - 80% competency for CEUs

### Cancellation Policy:

If a registrant cancels prior to February 9, a full refund will be issued; after February 9, no refund. In the event the workshop is canceled, registrants will receive a full refund.

Free Wi-Fi available – bring your own laptop.

If you have dietary restrictions or require other accommodations (i.e.: sign language interpreter, access, instructional), please call 716.629.3626 by February 9.

**Register early: Limited space available to first 60 participants. To reserve your spot, complete registration on the back of this form or call 716.629.3626 with payment information by February 9.**



### Museum of disABILITY History

3826 Main Street, Buffalo, NY 14226  
museumofdisability.org • 716.629.3626  
facebook.com/museumofdisability

### Museum Hours

Mon: Closed, Tues-Fri: 10 a.m.-4 p.m.  
Sat-Sun: 10 a.m.-2 p.m.



# Tourette Syndrome and Associated Disorders in the Classroom

2018 Session

Saturday, February 17, 2018 • Museum of disABILITY History, 3826 Main Street, Buffalo

## CEU INFORMATION

4.75 contact hours; .5 IACET CEUs; .475 NYS-PT CEUs; .475 AOTA CEUs; 6 NBCOT PDUs; .475 NY State OT CEUs

Learning Partners is a PROUD provider of CEUs, approved by the following organizations:

“Learning Partners is accredited by the International Association for Continuing Education and Training (IACET) and is authorized to issue the IACET CEU.” See the full list of national/state/professional bodies that recognize the IACET CEU: [www.iacet.org](http://www.iacet.org)



- \*The IACET CEU is recognized by NY State Board for OT/COTA licensure.
- \*The IACET CEU is recognized by NBCOT for maintaining OT Certification
- \*The IACET CEU is recognized by ASHA for maintaining ASHA Certification

- \*The IACET CEU is recognized by New York State Dept. of Speech Pathology
- \*The IACET CEU is recognized by National Association Social Workers (NASW)
- \*The IACET CEU is recognized by American Psychotherapy Association

“Learning Partners is an AOTA Approved Provider of continuing education.” (Category 2: OT Process; Evaluation, Intervention, Intervention Process) Provider #7812. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. [www1.aota.org/app\\_search/providers.asp](http://www1.aota.org/app_search/providers.asp)



“Learning Partners is recognized by the New York State Education Department’s State Board for Physical Therapy as an approved provider of physical therapy and physical therapist assistant continuing education.” [www.op.nysed.gov/prof](http://www.op.nysed.gov/prof)



Each organization/entity uses its own calculation to determine the number of CEUs based on contact hours. As with all continuing education, the attendee should always verify CEU requirements by his/her professional organization and/or state licensure board.

Please contact Learning Partners with questions at: [info@learningpartners2.com](mailto:info@learningpartners2.com) or 716.807.2289.

To reserve your spot, call 716.629.3626 with payment information or mail completed registration form with payment by February 9 to:

Museum of disABILITY History, Attn: TS Workshop, 3826 Main Street, Buffalo, NY 14226

Please include name below as you would like to it appear on certificate. In case of inclement weather, call 716.629.3626.

## Tourette Syndrome and Associated Disorders in the Classroom Workshop

Name: \_\_\_\_\_ Employer/School Name: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State \_\_\_\_\_ Zip/Postal code: \_\_\_\_\_

Phone: \_\_\_\_\_ Cell: \_\_\_\_\_ Email: \_\_\_\_\_

Professional (\$40)  Parent (\$40)  Student (\$10)  CEU Credit (Additional \$40)

Discipline:  PT  OT  Other \_\_\_\_\_

### Payment Method

Cash/Check  Credit Amount Enclosed: \_\_\_\_\_

### Payment by Credit

Mastercard  Visa  American Express

Card Number: \_\_\_\_\_

Exp. Date: \_\_\_\_\_ Signature: \_\_\_\_\_

### Billing Address

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Zip code: \_\_\_\_\_ Country: \_\_\_\_\_